

CMC31 C



from books, depends
entirely upon *Enlightened*
Instructors (hereinafter
designated *In. In. - otherwise*
I. B.). Said study of
Language requiring
continuous exercise
of the reasoning faculties
(Comparison & judgment)
the young mind needs
much help before it
is accustomed to a new
& more difficult kind
of work. As former
lessons have been addressed
mostly to *Conception* and
Memory. The faculties
most early developed
in the *Infant* mind.

C

Exercises.

Part I. Lesson I.

1. Put the first part to —
— has a long name.
— is broken.
— cannot do his sums.
— played for an hour. &c. &c. &c.

2. The second part to —
That poor boy —
My brother Tom —
The broken flower-pot —
Breakfast —
Brown's boot basket — &c. &c. &c.

3. Add six diff. subjects
to each half sentence in 1.

4. ~~Add~~ Make six diff.
sentences with each subject
in 2.

5. Say which part is wanting
 & supply it in. —
 Has been mended.
 Tom's knife.
 That little dog.
 Cut his finger.
 Eat too much fruit.
 My new book.
 The snowdrops in our
 garden. &c. &c. &c.
 Be careful to call
 the first part of each
 sentence the Subject.
 Draw a line under the
Subject of each sentence
 in the exercise.

Lesson II.

1. Put in a Verb about being —
 Mary — sleepy. Boys — rough.
 Girls — — quiet. He — ~~first~~
 yesterday. I — a little boy.
 Tom & George — swinging before
 dinner. We — — busy
 to-morrow. He — — punished.
 2. You have eight ^{&c. &c. &c.} sentences
 with different words about
 being. make three new
 sentences with the verb in
 each one. ^{of these.} (24) —
3. Find the verbs about being in —
 I am glad he is here, if he were
 not we should be sorry & I'd
 fear he had been a bad boy.
 or was poorly. &c. &c.

4. Make six sentences with as many 'be' words in each as you can use.
5. Put a verb about doing to — The cat — Japs. — ~~etc.~~
6. Make twenty sentences about 'That man' with verbs showing what he does.
That man walks. &c. &c.
7. Find the verbs & say whether being or doing in —
He went away. You are my cousin.
It is time to go to bed. George goes to school. He looks his slate.
~~etc. etc. etc.~~
8. Count how many verbs you use in your talk for the next ^{10 min.} ~~half hour~~. (Sometimes two words make the verb. He carries.)
9. Write every verb you have found in the exercise & draw a line under it.

Lesson III

1. Make ten sentences with nouns that are names of persons for the subject.
Mary went away. &c.
 2. " " " " the names of places.
Worthing is a clean town. &c.
 3. — — — the names of things you ^{can see.}
Chairs are useful.
 4. — — — the names of things you ^{hear.}
A noise disturbs the baby.
 5. — — — the names of things you have heard about. A victory was gained.
 6. — — — the names of things you can ^{please} only think of. Patience makes lessons.
- You have made sixty sentences with noun subjects - repeat the 60 nouns or write them with a line under each.

Lesson IV

1. Make sentences about birds, cows, boy, eagles, houses, &c. &c. &c. putting the article 'the' before each subject.

'The' can go before any noun. 'A' means 'one' - we only use it when we speak of one thing.

2. Put subjects (nouns with 'a') to - flies, crows, walks, talks, is small, was broken, &c. &c. &c.

We cannot always use 'a' before a noun even when it means one thing. Some

'a boy' from every country in Europe. The Prussian boy writes, &c. &c. Take these same adjectives & put them after the ~~subject~~ noun, the boy is French.

16. Make sentences about a flower, a house, &c. putting four Adj's before each subject.

17. Make sentences about 'the book', 'candle', &c. - putting three Adj's after each ~~subject~~ ^{noun}. The key is heavy, large, and rusty.

(Many exercises are necessary at this point to fix the idea of an adjective - not as a describing word, but as that which belongs to a noun.)

Lesson VII.

1. Predicate six things about. A gentle child
 six about. A long merry
 game. &c. &c. &c.

Draw a line under the
 Verb in each Predicate
 & say whether being or doing.

2. Put subjects to - is, com-
 over. — should not
 be injured. — chatters. &c.

3. Make six sentences
 with only a verb for
 the Predicate.

4. Find the predicate in
 The house is large. My
 Aunt Mary went to France. &c. &c.

Lesson VIII.

1. Make 3 sentences with
 'do', 'did', 'does', in the Pred.

5. With three words of the
 verb 'to talk' - (^{talk}talk, talked,
 to go - I go, went - goes)

to have - I have, has, had, &c.

2. Make sentences with
 ten verbs that can predicate
 by themselves. Many ^{&c. &c. &c.} sing.

3. The same with ten verbs
 that want other words after
 them. Henry cut his finger.

4. Ten sentences with
 'is' & a noun for the predicate.

5. Ten, with 'is' and an Adj.
 with 'was' & and adj. &c. &c. &c.

Lesson VIII.

1. Make sent. with 'is'
+ an adj. for ^{each} the pred.
about twenty things in
the room. &c. &c. &c.

The window is high

2. Make six sentences
with 'is' + an adjective
for the pred. about ink
six about the pen, &c.
&c. &c. &c.

3. Turn each of these
sixes into one.
remembering to put an
between the two last-
adjectives + a comma
after each of the others.

Lesson IX.

1. Give the singular and
plural for twenty things
in the house -
Twenty things on the beach.
Twenty things in a garden -
&c. &c. &c.

2. These nouns do not -
all make their plural
in the same way: - box,
glass, brush, perch, &
all other nouns that
end in sh, ch, x or s,
add es to make the
plural, because 's'
alone could not be
pronounced.
Find twenty such words.

3. In the same way, 'calps' or 'loafs' does not sound pleasant. So the 'f' is changed into 'v' & 'es' added. 'Calves' Find ~~ten~~ such words.
4. Some nouns change in themselves. as 'man', 'men'; - Find 10 such words.
5. Some nouns are the same for singular & plural - as, sheep, scissors. Find twenty such words.
6. Nouns that end in 'y' (after a consonant) Change the 'y' into 'i' & add es. Lady. ladies - 20 such words.

Lesson X.

1. Sentences about 'The boy. The girl. My cousin! The cat. &c. &c. &c.' Change the subjects to make them plural & alter the verbs.
2. Make sentences with 'is' or an adj. about twenty things to be seen from the window. Make the subjects & verbs of all these sentences plural.
3. Put subjects to - 'is clean' - are used; - were here; - is mine &c. &c. &c. Say whether these subjects & the verbs are singular or plural. &c. &c. &c.

Lesson XI.

1. Make sentences with sing. nouns for subjects with these predicates:-
walk, run, jump, ride
swim, skip, dance, see, &c. &c.
You see it is necessary to add 's' to the verbs.

2. Now make those subjects plural. The girls walk.
You find the verb must be again altered to agree with the subject.

3. Say wh. predicates require a sing. & wh. a plural subject.
go to school. sells butter
takes pains. are useful.

&c. &c.

Lesson XII XI

The boy reads.

What case is boy in?

Why?

(Because it is the subject, & the subject is the name of the thing spoken about.)

Make sentences about twelve things, & say this about the subject each time.

2. Find the subjects to all the verbs in a page of your story book. Say what case each one is in, & why.

3. Say what number each verb on the page is of, & why so.

Remember nothing but the subject is ever in the nom. case. because nothing else is the name of the thing we speak of.

Exercise -

John is good.

You can say four things about
the word 'John' -

John is a boy's name.

Name-words are called nouns.

So, John is a noun.

We speak about John -

That wh. we speak about is
called the subject.

So John is the subject.

The subject ~~is the~~ names of the
thing spoken of.

So John is in the naming
case, or the nominative case.

'John' means a single boy.

When nouns mean single

things. They are in the
singular number.

So John is in the Sing. number.

John. A noun -

The subject;

In the nominative case,
in the singular number.

The boys write.

Say four things about boys.

The girl sews. &c. &c. &c. &c. &c.

Give the reason for each
thing you say.

Exercise.

John is good.'is good' is what we tell about John.

Predicate means to tell about.

'is good' is the predicate.

Three things about 'is': —

It is the word that makes a sentence (that is, makes sense) of the other two. 'John good' is not sense. John is good. is a sentence.We know is must be the verb because we cannot make sense without it.It is about being something.so it is one of the words of the verb 'to be' Be.

'John' is singular.

The verb must be like the subject in number.

So 'is' is singular number.'is' is a verb.

part of the predicate;

a word of the verb Be.

Singular number to be like 'John'.

Apples are nice.

Say four things about 'are'.

The boys were late. " "

etc. etc. etc. etc. —

Give the reason for each thing you say.

The Kingdom of Heaven is
within you. —

* * * * *

jealous are we with jealousy unreasoning,
 Over their joys:

For their gain, sadly bear
 Unbidden loss:

With Him; in Him; there all the promise ^{ends;}
 Ourselves, not Christ, do banish our sweet ^{friends.}

Sure the dim kingdom where we seat ^{our dead}
 Is of the world:

The heaven of Christ is ruled

By other laws; ^{+ peace.}

Not cumbrous change in circumstance

But the enraptured vision of His
 face.

^{p24cmC31C} long ago,
Death opens not heaven's gate; for
Soon as the King
Shone in upon the soul,
Dich heaven begins:

A blessed state, a lifting up for ever;
Not some far seats when soul & body ^{sever}

Two fuller consummations are there yet

To this full bliss:

Our holy Head have reached
The second life;

Where pure eyes see the King in beauty ^{pure}
And eager service wears no clog of flesh.

^{p25cmC31C}
"Ye shall go before your brethren
& help them, until the Lord have
given your brethren rest."

^{joy}
Of the clear world, sweet lip congenial
How give them up?
Though all be sin-defiled,
Where find we else

The promise we believe no longer hold
What work for us in any other fold?

^{Spheres,}
All bright may glow the joys of other
But this, our ~~own~~ ^{home}!
And would we barter it

For any fair, ^{frown}
Poorer, less constant had our substance
Jesus in separate joy were not our own!

p26cm31C life;

Continuance, sure, belongs to ^{hyper}
All fickleness.

All change with Death ^{pass,} must
And leave us true:

Not a new life, but utmost ^{this,} scope in
Perfected being here - all hope of bliss!

A life all hid & held in God; we free

In that hid life

To work our will; our will,

The will of God:

All thought divine, & all to action lent
And every act fulfilling its intent.

Then to live out all possibilities

Of love and help,

Of counsel & support,

p27cm31C

That now but mock

These slow unloving wills: to dwell ^{unseen}
Among our own beloved, a shortly seen,

And love them with a passion ^{from self,} purged

That as an air,

Tender, should wrap their lives,

Nor ever fret

With any waywardness: to lay ^{their care}
And with pure spirit promptings, ^{prayer,} help their

O this were life! Not only for our own

Would we have help

Laid on us, but for all

Whose pain now moves,

Whose thoughts inspire, - all life that ^{anyway,}

Gone in fond dream, on ours doth play.

our tasks.

And not unbound or self-imposed

Ever bidden

By the dear Word of God,

Willing His will,

In the low rest of meekness were our ^{ease;}So working still, sh^d. we from labours
cease!

Peace. - I.

Small born is leisure in these restless days:
 Rather we crave that every moment find
 Its task to weariness of limbs & mind,
 Mind weariness, that e'en unrest obeys!
 For oh, how life on our tense spirits weighs
 In heavy pauses for our ease assign'd,
 When needful occupation lays behind,
 And, choosing its own paths, the spirit strays!
 Aching & longing, quivering with unrest,
 For oh, the onerous form chews ^{name-}causes
 Friends trust us not enough, or cares infect,
 Or our own evil pieties, or wrongs inflame:-
 The cause is one: at issue still with life,
 The soul seeks ease in cries - its peace,
 Through strife!

II

Peace & good will! glory & peace! ^{peace!} sweet
 A grateful cadence falls on quiet soul
 As liquid plash of oar on waters cool:
 And life's long straining & endeavour ceases!
 From turbulent desire comes release;
 And restless thought is under perfect rule,
 Sitting meek scholar in the Master's school,
 In hope that to the meek shall scope increase ^{street,}
 He shall not strive nor cry, nor in the
 For any due of his, shall lift his voice:
 But One among the sons of men is meet
 For the mild glory of this praise: - rejoice,
 When cries are hushed in thee, strife at an end!
 The King holds court within - O soul,
 attend!

Mourner, that dost-deserve thy ^{new} mournful
 Call thyself punish'd, call to earth thy hell;
 Say, 'God is angry, & I earned it well.'
 I would not have him smile & not address;
 God rules at least, I find, as prophets tell
 And proves it in this prison. Straight they
 Smile with an unsuspected levelness,
 A prison - and yet from door & window-bar,
 I catch a thousand breaths of his sweet air;
 Even to me, his days & nights are fair;
 He shows me many a flower & many a tree,
 And tho' I know him & he is very far,
 He does not kill the hope that reaches
 There!

I.

Worthy of later date, Rebecca, thou!
 Of mind thou dost anticipate the march
 And yet may'st rection follow in
 the Church!

With well-pleased acquiescence dost
 thou bow

And, climbing to an equal height allow
 that Wisdom'se whose depths
 thou seem'st to search.

May, thou would'st gain thyself dispose the
 arch

Of God's high Providence: & yet avoid
 Arranging Circumstance with
 subtle skill.

As tho' the end discerned, the
 means thereto

Were all included in thy
 narrow view, -
 But one desire, His counsel
 to fulfil.

Not thus His will is done: they
 serve Him best
 Who wait His motions - in His
 working, rest!

II. (The Virgin Mary.)

Looking our hearts do sink in fear,
 Seen from afar, how fair! Draw near,
 The vision of the Lamb appeals! So pains us
 As this continuous dying that constrains us!

"There is no beauty."

Fairer than all the sons of men,
 Lovely beyond a seraph's ken,
 The beauty of the Lord our God ^{upon Him}
 Whence sayest thou we sh^d not desire ^{Him?}

A Sacrifice, with red wound, scar'd,
 Ah, pity He should be so marr'd! -
 But dear love tokens are those stripes ^{Him} upon
 And more than any grace do bind us to Him.

Fast bound, a living Sacrifice
 With silent-lips & patient eyes,
 And pierced hands, that grasp not any treasure!
 And nailed feet, that move not on his pleasure -

p36mc31c
"Thy Will be done!"

Saviour! Thou wilt sit me poor,
Haughty & rich am I;
In self-dependence rich,
Presuming hard & high;
Faith, looking on the coming yrs. doth see ^{me}—
Dark faults, sore failures, let to humble
Thy will be done!

A mourner must I be:
And holy messengers
Oft have Thy presence left
To bring one blessed tear;
Too soon they fail, & sin's hot breath ^{sweeps by}
Then wilt Thou take the spot & shew it me,
Till, weeping, gain I turn to hide in Thee;
Thy will be done!

p37mc31c
Much wouldst Thou have Thy child,
How little can I bear!
How seldom wait for Thee
Quiet within Thy care!
Tho' through provokings, teach me to endure,
And errors make me of myself less sure:
Thy will be done!

A hungry, thirsting one
Must Thy disciple be;
And I so full! grown fat
On Thy gift, leaving Thee!
But Thou wilt teach one want, or take away
All lesser good till Thou, my only stay!
Thy will be done!

Merciful as Thou art! -
 How hard judgments rise!
 O this censorious tongue,
 Evil-discerning eyes! -
 Yet His sweet mercy will my King ^{part,} im-
 If by no other way, e'en thro' the smart
 Of pity with-held in my extremities:
 Thy will be done!

Pure, e'en in Thy pure eyes!
 Single and free from guile;
 O when shall these vain thoughts
 Pur~~s~~-rising, meet Thy smile?
 E'en this, thro' Christ is mine; tho' it sh^d be ^{me,}
 That first thro' purging fires Thou go with
 Thy will be done!

Ruled by the Prince of Peace!
 How far from this my state -
 Oft striving for my own,
 Exacting, harsh, irate!
 No peace is found in me, but Thou ^{come} will
 And make this chafing bosom Thy ^{home-} sweet
 Thy will be done!

Thus I abide His time,
 For hath the King not sworn
 That all these shall be mine,
 And will not He perform?
 If tender ways shall serve, ^{those will} such will
 But smite if need be, I w^d not refuse -
 Thy will be done!

A Parable.

A father, who his sons would send
To goal remote for weighty end,
First call'd, & bound on each the load
Whose conduct safe upon the road
Was their chief care; on each that share
His strength just-fitted him to bear.

At first scarce noting that they bore
Anon the burden presses sore
Upon the weaker of the two.

The father, wise, had out of view
Bound on their backs the load;
now he

Doth bring it round its bulk to see;
Then in his hands doth seize, & sigh
And to his comrade doleful cry,
My brother, do but feel the weight,

How walk sustaining such a freight,
 Nay, brother, let me ease on thee
 But one end of my pack, so we
 May go with equal pace. —

Agreed;

But ever tardier proves their speed:
 Uneven steps, ill-balanc'd weight,
 Doubles for each his former freight.
 Good brother, couldst thou bear
 the whole!

I know thee strong, a valiant soul,
 And I so weak! full sweet it were
 Thus onward in thy strength to fare!
 Forgetting that he bears behind,
 The brother yields, ere long to find
 A wisdom surer than his own
 Had given a burden, which, alone

Was all his strength & well contain
 Nay, thou must take thy pack again,
 It is too much; & why shouldst thou
 So free, whilst I twice-burden'd bow?
 Whereat his brother plains & frets,
 But still to take his load forgets. —

I thought thou lov'dst me; now I know
 Thy fondness but a treach'rous show! —

Thus, hearts divided, thenceforth, they
 Fall out & strive upon the way!

All other burdens men may share,
 And brother, kind, for brother bear;
 Death Self, must each soul go
 alone! —

Not for this isolation moan,
 Nor pity thee, that none may know

Thy craving self's peculiar woe:
 Bear it an unregarded weight,
 With forward steps, eyes steady
 fast, straight.

And lo! forgot, it dis-appears,
 This burden that oppress'd thy
 Years!

Another, tenderer Yoke is laid
 Whose heaviness is all overpaid
 By the sweet sense of service given;
 Bearing, thou mov'st, even now
 in heaven!

Attain-9

Why attend to what -
 What then requires
 means - how? Comp?
 building - plan of
 according to plan
 down new base enough
 is what requires of
 upon public building
 of the present

Sloth.

p45cm31c

Whence is it that 'mongst all
 The lusts that could enthrall
 You Bible worthies to so hapless fall,
 Sloth shews not first,
 Hell-frame accurst,
 Where every pestilent root of ill is nursed!
 Who slips, must erst have stood,
 Have made his foothold good,
 Have risen & kept him up, ere fall he could.

But who lies prone

Such toils unknown,

May comfort him, - lapse for him is there none,
 Full sum of ill-doing is, leaving undone:
 Had Saints of old been fain in sloth
 to sit,

The story of their days were yet
 unwrite!

NTOT 488

Pamphlet 170.

226

Ancient combing

249

Longwool 320

Combing 322

Spinning 323

Sashes 365

Act 442

Weavers 433

Wages 432

Pamie - 1526 -

408

394

39

39

Staple 1346

Merinoes - 428

Austral. W. - 425

Short wool combing 425

South-down wool 419

Merinoes - 418

George III + merino Shy

Angora. 467

PSI 011631C

How much
hair - on the face
both people -
usually natural?
On face

How emp. in m.
= men women -
! W - how many?
how young -
mother work

PSI 011631C

How much
How much of it?
Lipstick on face
Wearing
Wearing?
W. most -
Eucratia emp.
Rate of fingers -
Position of the body -
Injuries
Like? How much?

p62cmc31c

Whence;
Wool - Eng. or foreign
Alpaca?
Wool - worst -
what?
Wool - worst -
Wool - looking -
Combings -
Spinning -
Weaving -

p63cmc31c

relative
def. + laboriousness
of healthfulness -
Nostrils;
mouths;

light loss on wild - loss with psychometric
in day - work - as is low -

No loss with low in mind - probably more
given for expectation in a more low

Porter, was employed in the day, work
alone, was not a sample to be taken

China - Russia - India - Germany -
Australia.

Cape - A more interesting